Game Design Inspired by Quantum Physics: A Case Study on The Quantum Photo Booth

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Abstract—In this paper, we explain the conceptual development of the STAGE Lab Quantum Casino (a.k.a. the STAGE Lab Quantum Arcade), one of the Lab's most recent artistic endeavors about quantum physics. This work consists of a series of card and digital games and an interactive experience, exposing the public to quantum physics and minimizing learning barriers. Furthermore, we will also present a case study of the interactive experience, in the form of The Quantum Photo Booth.

The STAGE Lab Quantum Casino provides an entertaining and approachable experience for people of all ages to become familiar with quantum physics. By using core concepts quantum physics as tools and strategies to overcome challenges that arise in gameplay, players gain an intuitive understanding of these concepts. These games provide players with a first-hand experience of the following quantum physics concepts: measurement, superposition, encryption, decoherence, and entanglement. Instead of teaching the concepts through a traditional classroom pedagogy, these games aim to invoke curiosity, spark moments of playfulness, and catalyze play-centric learning modalities. This paper provides a general overview of the development of the STAGE Lab Quantum Casino, focusing on The Quantum Photo Booth experience and how science is integrated into the very nature of the game development process in addition to its outcome.

Keywords — quantum physics, the STAGE Lab Quantum Casino, The Quantum Photo Booth, measurement, superposition, encryption, decoherence, entanglement.

I. INTRODUCTION TO STAGE LAB

STAGE — Scientists, Technologists and Artists Generating Exploration — is a full-scale laboratory embedded within the University of Chicago's Pritzker School of Molecular Engineering. The STAGE Lab creates artistic works inspired by science and technology.

The STAGE [1] Lab's distinct research focuses on creating and developing new artistic work inspired by science and technology. STAGE's mission is to:

- Cultivate appreciation and collaboration between the two cultures of science and art;
- Catalyze the development of art that depicts the technological age in which we live;
- Promote an understanding of the sciences in the public arena;

- Foster new and imaginative methods of storytelling;
- Accomplish all of the above within an international community.

By cultivating collaboration between the arts and sciences, STAGE hopes to make science accessible to all, regardless of educational background. Typically, learning higher-level scientific concepts requires some foundation in science and mathematics, making them inaccessible to those who lack such a background. By integrating these concepts into an artistic form [2], they can be learned, understood, and appreciated by all, thereby increasing the availability of scientific resources for public enjoyment and promoting scientific thinking. STAGE accomplishes this mission by utilizing the skills of a diverse group of lab members, including post-doctoral researchers, graduate students, and undergraduate students. Individuals at each level of education have a wide range of specialized knowledge in fields such as biology, chemistry, computer science, neuroscience, physics, molecular engineering, literature, philosophy, psychology, sociology, theatre, and visual arts. Both scientists and artists help create scientific content and craft narratives. Working closely with others from diverse areas of study and various countries exposes the creative team to numerous points of view and teaches them to communicate across disciplines and cultures. The work environment fosters openness and welcomes fresh ideas, leading to content without predeterminations based on personal biases.

STAGE focuses on portraying science through storytelling, which has a broad emotional appeal and intrinsic accessibility. By integrating science and storytelling, the impersonal and often obscure nature that many associate with science can be replaced by intrigue, wonder, and meaning. Children and adults can interact with concepts instead of merely reading about them. When conveyed through the language of art, science becomes less intimidating.

Science informs not only our subject matter but also our work process, which is inspired by the exploratory aspects of experimental science. Just as a scientific discovery emerges from experimentation, the narrative—whether in film, theatre, games, or other media—emerges from the process. The team iteratively creates "models" or prototypes, building the narrative step-by-step. The narrative unfolds, rich in nuance, surprises, and serendipitous breakthroughs. In this way, the work process heavily determines the outcome. To exemplify such a work process, this paper will detail the conceptual development of the STAGE Lab Quantum Casino with a

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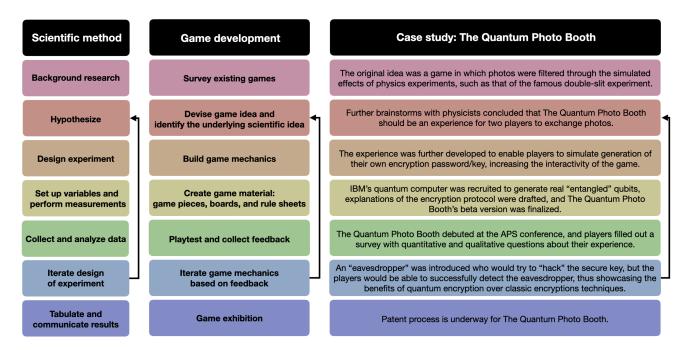


Fig. 1. The game development work process (Center block) with case study of The Quantum Photo Booth (Right block) and its parallels to the scientific method (Left block).

specific case study of The Quantum Photo Booth.

II. ORIGINS OF THE STAGE LAB QUANTUM CASINO

The STAGE Lab Quantum Casino is one of STAGE's most recent endeavors to illustrate quantum physics concepts through an interactive experience. The project began as an attempt to explain core concepts of quantum physics to non-scientists. This task proved challenging because the field explores abstract concepts invisible to the naked eye and relies on scientific jargon and advanced mathematics for explanations. In attempting to illuminate these concepts, STAGE quickly realized that an interactive and visual means would be helpful. This realization prompted the idea of a "quantum" casino, a physical space where audiences could play hand-held, digital, and interactive games inspired by and illustrative of quantum physics concepts. The casino space lends itself as a place where notions of randomness and uncertainty, which are fundamental concepts in casino games and quantum physics, could come together in an entertaining manner. The games sparked curiosity and offered exposure to the traditionally inaccessible concepts of quantum physics. More specifically, these games were designed to create engaging, interactive, and memorable experiences that afford a first-hand experience with the following core quantum physics topics: measurement, superposition, encryption, decoherence, and entanglement. The games elucidated these concepts because players utilized them as tools and strategies in playing the games.

In each game, the STAGE team worked to illustrate the scientific concepts through the game mechanics, forcing players to think like quantum physicists and consider the same quantum physics concepts, obstacles, and goals that one would encounter in a laboratory. Utilizing these game mechanics is necessary for a player to understand, play, and win any of these games. Once the game was learned, so were the concepts of quantum physics. Thus, with the desire to make cutting-edge research and science accessible to everyone, the design philosophy of the games aligned with that of STAGE. Moreover, the games aimed to invoke learning through player experience and interactivity instead of a science lecture.

Creating new games to illustrate quantum physics was especially exciting because the discipline is so complex. Quantum physics, which attempts to explain the physical properties and behaviors of atomic and subatomic objects, has made astonishing progress in recent years with technological advances that can revolutionize computing, biomedical sensing, cryptography, and communication. However, learning quantum physics requires several prerequisites, such as a foundation in the sciences and mathematics, and is primarily taught at the undergraduate and higher levels. As a result, the concepts may be too elusive and abstract for the general public to learn. This difficulty is compounded by the limited availability of easily understandable resources and teaching materials that do not employ scientific jargon and equations. Additionally, more foundational quantum physics concepts are often left unexplained, leading to misconceptions and confusion. STAGE hopes to correct these misconceptions while also engaging new audiences with these concepts.

Quantum physicists are developing cutting-edge technology for various applications, such as teleportation of information, unhackable communication, discovery of exotic materials, ultrafast computation, imaging of single-molecule dynamics, and life-changing biomedical tools. STAGE believes in sharing these ideas with a broad audience. Without significant efforts to engage and educate the public, a large fraction of society will remain disenfranchised and disconnected from this technological revolution, and this will in turn limit workforce development in this area. The STAGE Lab Quantum Casino was created to introduce the public to this complex new scientific field through games inspired by quantum physics.

III. DEVELOPMENT OF THE STAGE LAB QUANTUM CASINO

The development of the games followed the scientific method, using a top-down means to answer the question, "How can the concepts of quantum physics be clearly and accurately illustrated through games that are easy to understand for people of diverse ages and educational backgrounds?" The team began by playing and analyzing existing physics-based games for inspiration. This research of pre-existing games [3]–[5] was supplemented by brainstorming and inventing original game ideas. Upon devising a game idea, the team prototyped its rules, designed and playtested it with a diverse group, and gathered feedback. The team created seven games:

- Three card games: "Chicago Quant'em" (inspired by Texas Hold'em), "17" (inspired by Blackjack, also known as 21), and "Quabble."
- Three digital games: "Qunnect 4," "Tailspin," and "Qubette."
- One interactive "experience" created in collaboration with IBM: "The Quantum Photo Booth."

After receiving feedback on the first version of each game from the playtesters, the team revised various aspects, including game mechanics, game design, and difficulty level. The team repeated this process of playtesting and revising numerous times, running the games with different groups of players and continuously incorporating the feedback to improve each version. The development of each game often involved the creation of different levels, to make the games engaging for people of various ages. Thus, the target audience for these games is anybody from age ten and up and from those with no scientific knowledge to scientific experts.

IV. FINDINGS/RESULTS: CASE STUDY OF THE QUANTUM PHOTO BOOTH

One of the games the team developed is The Quantum Photo Booth, an interactive experience created in collaboration with IBM. Following the scientific method, development went through multiple cycles of hypothesis, experimentation, and data analysis (Fig. 1) with the goal of sending images between two players in a fun and interactive manner while learning some quantum physics. The first idea was to filter photos through the simulated effects of physics experiments, such as that of the famous quantum physics double-slit experiment. However, the team could not find a way to implement this experiment in a way that would elucidate the quantum mechanical interference effect.

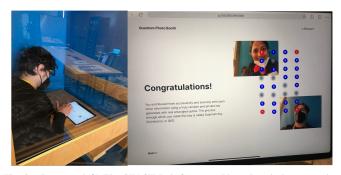


Fig. 2. (Image at left) The STAGE Lab Quantum Photo Booth demonstration at the 2022 American Physical Society March meeting in Chicago, IL, showing a participant using the interactive panel inside The Quantum Photo Booth. (Image at right) Final screen displaying the successful viewing of photos between the two players using the key they generated with the help of IBM's entangled qubits.

While brainstorming with a lab that conducts quantum computing research [6], [7], the team then transformed The Quantum Photo Booth from an experience that illustrates wave-particle duality to one that illustrates "Quantum Key Distribution (QKD) [8]." This version used IBM's quantum computer to create a key used for decryption. In our visualization, this key looked like a "white noise" image [9]. The experience began with players in The Quantum Photo Booth being presented with encrypted images. Then, the white noise image was placed on top of the encrypted image to reveal the original photo. During implementation, however, the team struggled to determine how this key would be presented. The large file size that was created in generating a truly random key presented an obstacle. However, if compressed, the key wouldn't work as intended. Despite the difficulties, the team continued to pursue this idea of quantum encryption, finding other ways to incorporate it into The Quantum Photo Booth. Ultimately, the team shifted focus to the difference between quantum encryption and classical encryption, namely how quantum encryption is much more secure and unhackable than classical encryption. The visualization of this distinction became the new educational goal of The Quantum Photo Booth.

In its final form, The Quantum Photo Booth (Fig. 2) became an interactive experience demonstrating the principles of QKD. Two users play simultaneously and send a photo to each other. To send the photos securely, the players use quantum entanglement—a unique property of quantum physics-to create the most secure encryption key (an unhackable password). Specifically, the players send each other a photo and simulate encrypting it using a quantum encryption key created by measuring IBM-generated "entangled" qubits (made with the help of IBM's quantum computer). During the experience, the players were guided through the steps of key generation, encouraging them to interact with the technology and gain a better understanding of the principles of QKD. While generating the key, players learn about quantum behavior, such as superposition and entanglement, concepts explained through this experience of developing this encryption key. To complete the experience, players view their partner's photo with this key. Initial feedback from the playtesting of The Quantum Photo Booth in its final version was positive overall, with players describing it as exciting, informative, and engaging. Further user data across various demographics will be collected in future playtesting to gauge the success of the Quantum Photo Booth in communicating QKD. With scaling for distribution, The Quantum Photo Booth aims to generate widespread public interest in quantum technologies and inspire the next generation of the quantum workforce.

V. FUTURE STEPS

Currently, STAGE is working on incorporating feedback (Exemplified in the Appendix) received from playtests for The Quantum Photo Booth. Most recently, the team presented The Quantum Photo Booth at the 2022 American Physical Society March meeting [9] and received feedback from the attendees. After incorporating the feedback, the team continues testing this experience with other audiences for additional suggestions and input. Once all feedback is included and all the games, including The Quantum Photo Booth, are finalized, the team hopes to distribute them across the country, allowing people of all ages and interests to learn quantum physics from their homes. The team will continue creating new artistic endeavors using technology to communicate complex scientific ideas to the public and foster appreciation towards the importance and beauty of science.

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APPENDIX

The following feedback was provided by players testing iterations of The Quantum Photo Booth:

- "The IBM Photo Booth showed me how quantum physics can improve encryption. Did I actually get qubits right there?" (Player demographic: Student studying science, not quantum scientist; age range 26 41)
- "I think The Photo Booth's text was very informative in an audience-friendly way." (Player demographic: General public, age range 58 – 76)
- "I felt more excited about the ways we can engage the public concerning quantum science. The implications of quick QKD became more visceral after playing The Quantum Photo Booth. It makes me want to delve deeper into finding practical molecular qubits, and also makes me wonder as to future applications outside the ones often discussed." (Player demographic: Student/teacher quantum scientist, age range 26 41)
- "I'm much more interested in learning about quantum physics after playing the games. It has me thinking about potential social media content for my quantum start-up. I liked the interactive experience of The Quantum Photo Booth." (Player demographic: Student artist, age range 10 25)